# Teaching notes

This board game is designed to give students practice in forming the passive. Before the lesson, you will need to print the subject/infinitive/extra element cards (pp.2-4) on red/green/yellow paper or card respectively and cut them up. At least two sets of each will be needed, depending on the size of the groups.

You will also need to print and laminate colour copies of the game board on the last page. If you want to make the game more challenging, you could also create your own ‘joker’ cards with time adverbs or connectives (with or without word order change) according to the level of your class.

Each group of students will need:

* one game board
* three piles of cards (red, green and yellow)
* a counter for each player to move around the board and a dice.

1. Set a time limit. You may like to use the Teachit Timer as a countdown clock ([www.teachitlanguages.co.uk/timer](http://www.teachitlanguages.co.uk/timer)).
2. Students shake the dice and move around the board. They can start from any point on the board and there is no finish line! They pick up a card of the colour they land on (red = subject, green = infinitive, yellow = extra element). If they land on a blue square, students may collect a bonus card in the colour of their choice. Speed is of the essence at this point as they need to collect as many cards as possible in the time.
3. At the end of this time, use the PowerPoint slides to give a part of the verb werden for students to use in making a grammatically correct passive sentence with at least one each of the red, green and yellow cards they have collected. This could be done on mini-whiteboards. For example, if they have collected the cards *meine Freunde*, *das Aufräumen* and *machen* and the PowerPoint slide shows *wird*, they could make the sentence ‘*das Aufräumen wird von meinen Freunden gemacht’*.
4. Award one or two points for each sentence, depending on accuracy. Any cards used to make a sentence are surrendered and sentence creation continues until they no longer have enough cards to make a sentence. Deduct one point for any remaining cards collected but not used and add up the points to find the winner.

**Subjects**

Print on **red** card and cut out.

|  |  |  |
| --- | --- | --- |
| ich | du | er |
| sie (sing) | es | es |
| sie (pl) | Fred | Anne |
| Fasching | Tag der Deutschen Einheit | Ostern |
| Heiligabend | Silvester | Neujahr |
| Aschermittwoch | Faschingsdienstag | Feiertag |
| Geburtstag | Kommunion | meine Familie |
| mein Freund | meine Freundin | es |
| meine Freunde | alle Deutschen | alle Engländer |
| alle Muslime | alle Christen | die meisten Leute |

**Infinitives**

Print on **green** card and cut out.

|  |  |  |
| --- | --- | --- |
| spielen | gehen | hören |
| sehen | treiben | machen |
| essen | trinken | schlafen |
| vermeiden | vergessen | leben |
| kaufen | einschalten | fahren |
| fliegen | lügen | bekommen |
| schwimmen | kommen | beginnen |
| enden | finden | fragen |
| antworten | enthalten | denken |
| lieben | hassen | liegen |

**Extra elements**

Print on **yellow** card and cut out.

|  |  |  |
| --- | --- | --- |
| Kuchen | in die Stadt | Musik |
| fern | Kirche | Geschenke |
| eine Parade | ein Buch | ein Kostüm |
| gesund | ungesund | Geld |
| in Deutschland | in England | eine CD |
| eine DVD | Spaß | überall |
| in der Schule | bei der Arbeit | Tanzen |
| die Party | das Aufräumen | das Mittagessen |
| das Abendessen | das besondere Essen | der Chor |
| das Orchester | der MP3-Spieler | das Handy |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Noch zwei Karten nehmen |  |  |  | Zweimal aussetzen |
|  |  | | | |  |
|  |  |
| Einmal aussetzen |  |
|  | Noch eine Karte nehmen |
|  |  |
|  |  |  | Noch eine Karte nehmen |  |  |